

Unit 2

The Oo Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Oo**.
- To be able to remember the letter **Oo** and the sound it makes.
- To remember the vocabulary words that begin with **Oo** (**ox/ ostrich/ octopus**).

Materials

- ✓ ACD Track 05
- ✓ DVD **Oo**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabulary words that begin with **Oo**
- ✓ An empty pet bottle
- ✓ Crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “How many brothers and sisters do you have?”

A: “I have _____.”

1. Review the sentence patterns with the students.
2. Try to invite a student to ask the other student and practice the sentence patterns: **“How many brothers and sisters do you have?”** and **“I have _____.”**
3. Play **“Spin the bottle”** game.
4. Ask the class the question and then spin the pet bottle. Once the bottle stops and the head of the bottle points to the student, he/she would have to answer the question.



Teaching Tips


- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Oo** and the sound with the students to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)

3. Introduce the new vocabulary words: **ox**, **ostrich** and **octopus**.

 Play **ACD Track 05** during the teaching.

 **For IRS Pen ONLY**
 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**

Teaching Tips

- ☆ Act out the vocabulary words before showing them the picture. This keeps the students interested in what you're going to show them.

Activity Time (15 Minutes)

Game: Charade

1. After introducing the new vocabulary words.
2. Act out the word and allow the students to guess

Variation of the game

1. Put on the blindfold and draw the picture (or just ask the student to draw the picture) and let other students guess.
2. Invite the students to come up to the front and act out the words as well.

 **Give encouragements for participation.**

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 2 Part 2** and ask the students to listen to the CD.
2. Point to the letter **Oo** and say the name of each vocabulary word.
3. Reward them with “**Great job!**” or “**Wonderful!**”...etc.

Teaching Tips

- ☆ Listen to the **Oo** sound and say the name of each picture.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 5** and ask the students to look at the letters and the pictures first.
2. Say the vocabulary words with the teacher.



3. Color letters and check the picture that matches the correct letter.



Teaching Tips

- ☆ Check the pictures that match the letters. And color the letters.
- ☆ It is a good idea to **demonstrate how to do it beforehand**, so the students have a clear understanding of the instructions.

Wrap-up/ Review (10 Minutes)

1. Show the students pictures of **ox**, **ostrich** and **octopus**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Oo** during the review.

【Feel free to use the LivePen during your lessons】